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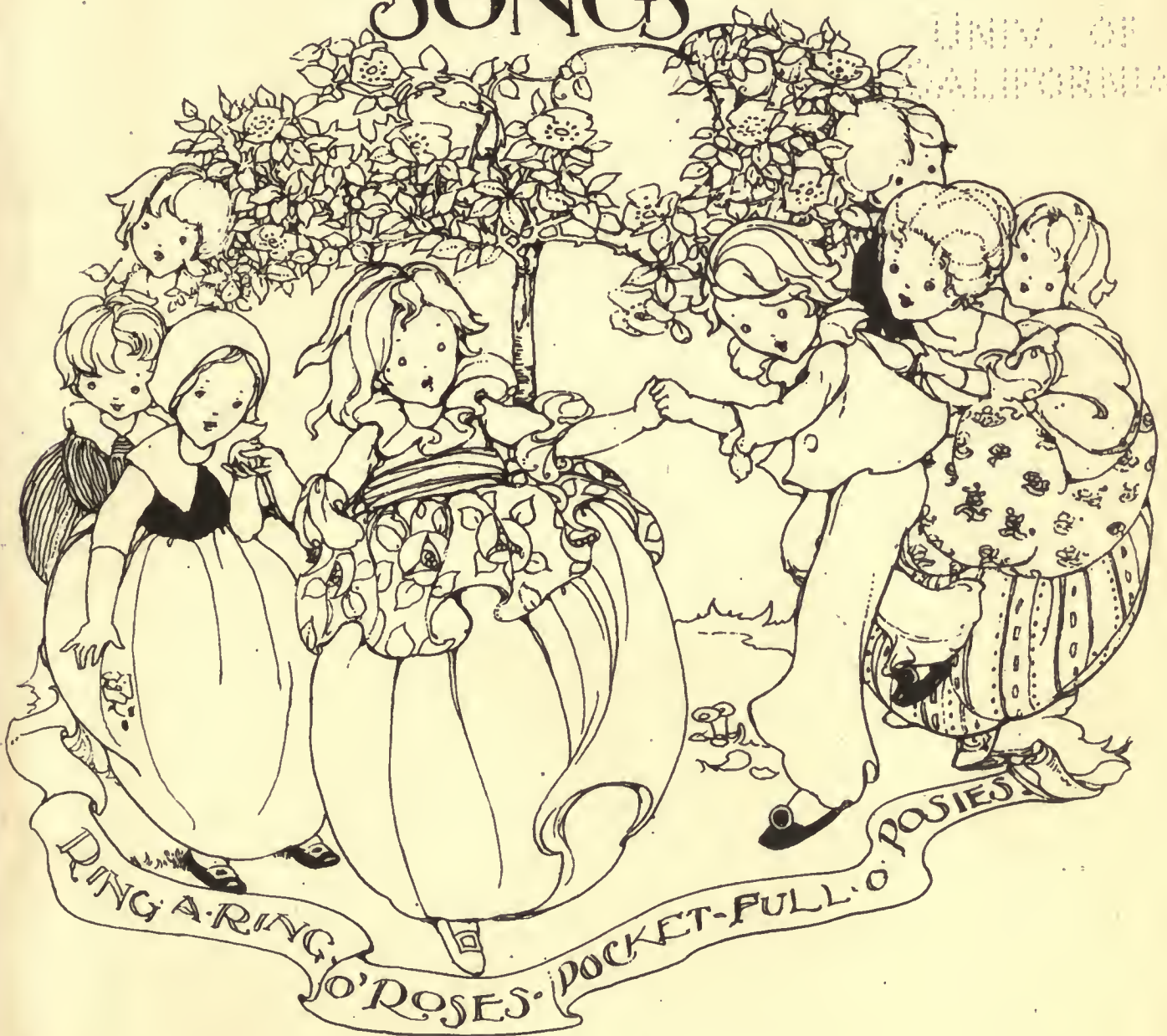
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OLD ENGLISH NURSERY SONGS

UNIV. OF
CALIFORNIA



Uniform with this Volume

OLD FRENCH NURSERY SONGS

Thirty Traditional Nursery Songs,
Arranged and Illustrated by
ANNE ANDERSON. With Eight Plates
in Colours and many Line Drawings
and Decorations.

THE SLEEPY SONG BOOK

Containing Twelve Songs by
EUGENE FIELD, MAY BYRON, and
F. CAMPBELL, set to Music by
H. A. J. CAMPBELL. With Twelve
Plates in Colours and Decorations
in Line by ANNE ANDERSON.

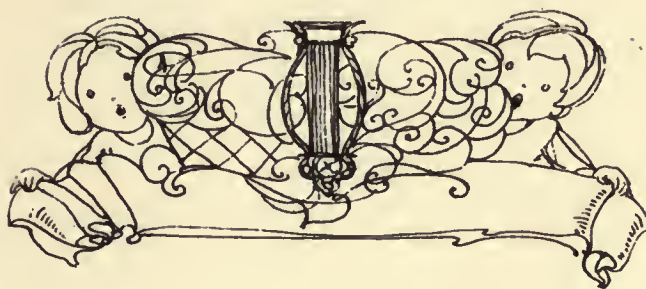


THREE BLIND MICE . . .
SEE HOW THEY RUN.

OLD ENGLISH NURSERY SONGS

MUSIC ARRANGED
BY
HORACE MANSION

PICTURED BY ~ ~
ANNE ANDERSON



BRENTANO'S
FIFTH AVENUE • AND • 27TH STREET
NEW YORK

UNIV. OF
CALIFORNIA

M1997

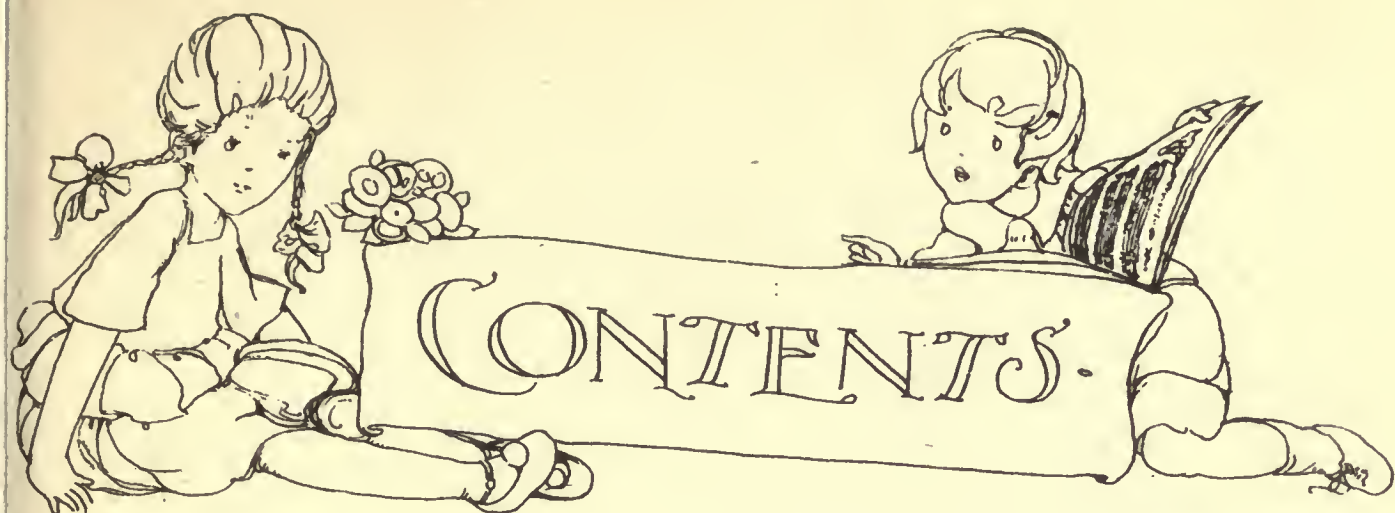
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	PAGE
I. ORANGES AND LEMONS	9
II. HEY, DIDDLE, DIDDLE	12
III. LITTLE BO-PEEP	14
IV. HUSH-A-BYE, BABY	16
V. TWINKLE, TWINKLE, LITTLE STAR	19
VI. HUMPTY DUMPTY	22
VII. JACK AND JILL	24
VIII. SEE-SAW, MARJORY DAW	26
IX. GOOSEY, GOOSEY, GANDER	28
X. WHAT ARE LITTLE BOYS MADE OF?	29
XI. RIDE A COCK-HORSE	32
XII. SING A SONG OF SIXPENCE	35
XIII. HICKORY, DICKORY, DOCK	36
XIV. BAA, BAA, BLACK SHEEP	38
XV. TOM, TOM, THE PIPER'S SON	40
XVI. HERE WE GO ROUND THE MULBERRY BUSH	41
XVII. CURLY LOCKS	44
XVIII. MISTRESS MARY, QUITE CONTRARY	47
XIX. OLD KING COLE	48
XX. PUSSY CAT, PUSSY CAT	50
XXI. SLEEP, BABY, SLEEP	52
XXII. THREE CHILDREN SLIDING	54



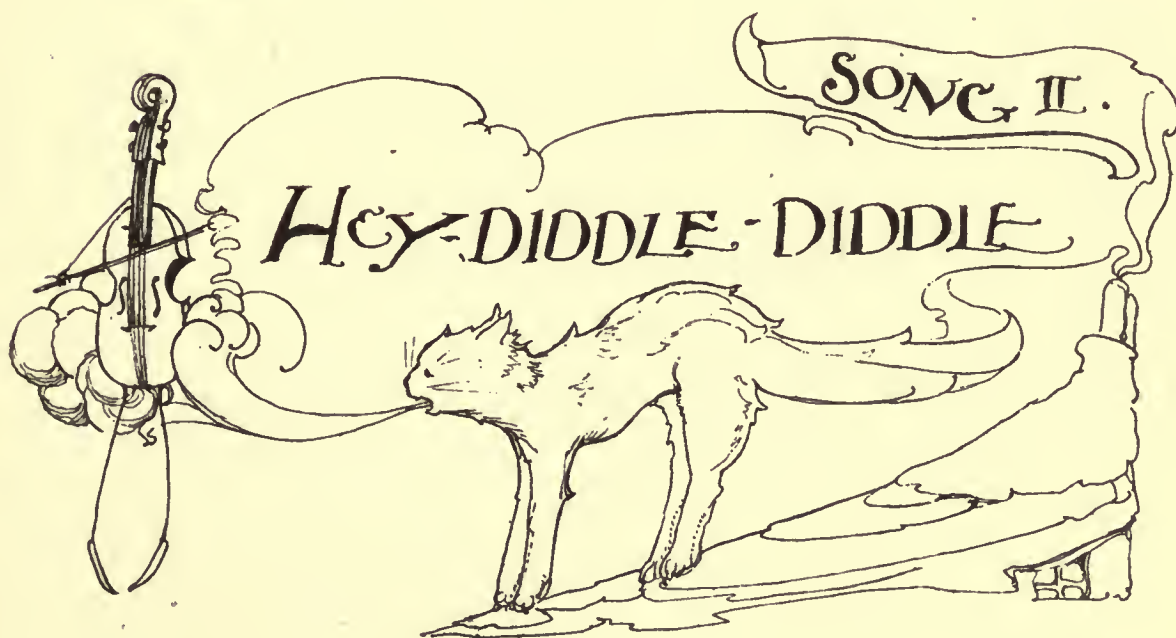
CONTENTS. Continued...

	PAGE
XXIII. BABY BUNTING	56
XXIV. LITTLE JACK HORNER	59
XXV. THE CARRION CROW	60
XXVI. PAT-A-CAKE	62
XXVII. SIMPLE SIMON	64
XXVIII. RUB-A-DUB, DUB	66
XXIX. THREE BLIND MICE	69
XXX. LONDON BRIDGE	70
XXXI. COME, FOLLOW ME	72
XXXII. GIRLS AND BOYS	74
XXXIII. I SAW THREE SHIPS	76
XXXIV. GOOD KING WENCESLAS	79
XXXV. THE FIRST NOËL	82
XXXVI. DING, DONG, BELL	84
XXXVII. WHERE ARE YOU GOING TO, MY PRETTY MAID ?	86

SONG · I



SONG II.



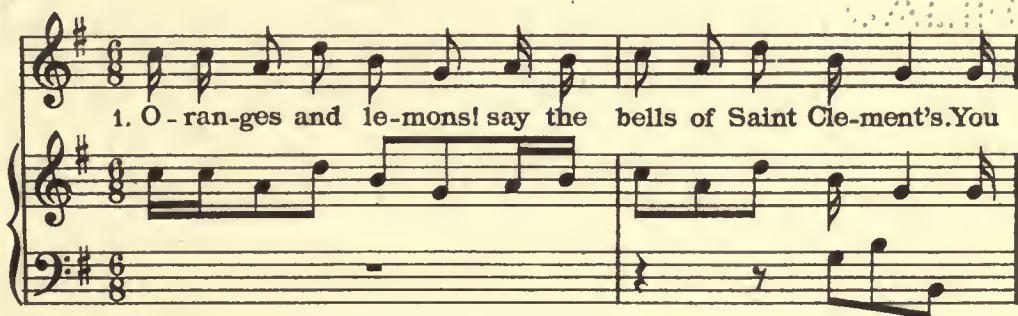


"Oranges and lemons,"
Say the bells of Saint Clement's

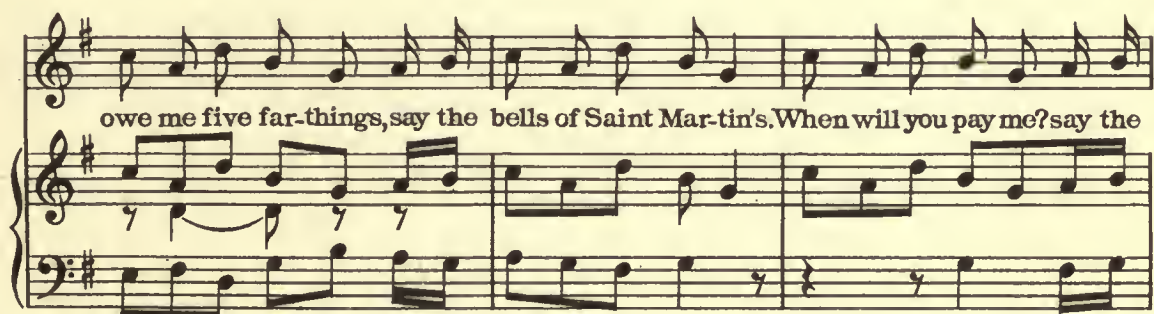


ORANGES AND LEMONS

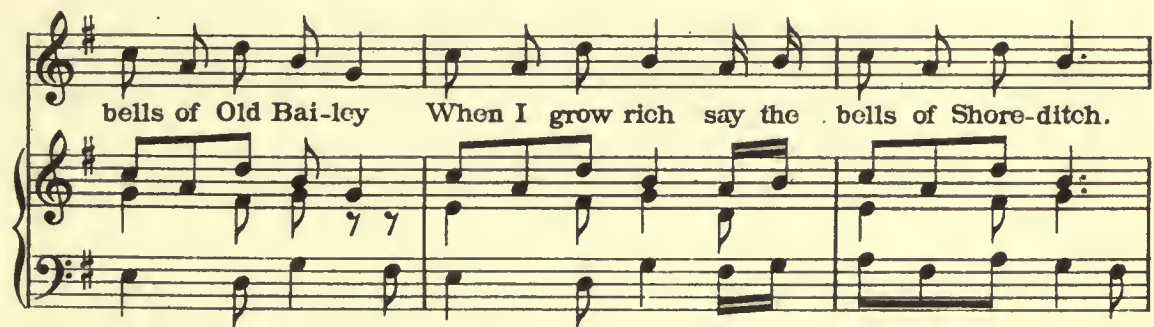
1. O - ran - ges and le - mons! say the bells of Saint Cle - ment's. You



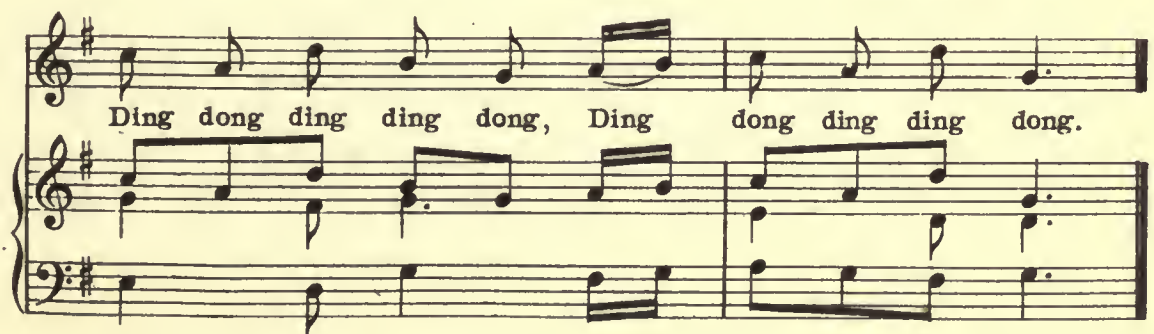
owe me five far - things, say the bells of Saint Mar - tin's. When will you pay me? say the



bells of Old Bai - ley When I grow rich say the bells of Shore - ditch.



Ding dong ding ding dong, Ding dong ding ding dong.



2. When will that be? say the bells of Step - ney.

This system features a vocal melody in the treble clef and piano accompaniment in the grand staff. The key signature has one sharp (F#) and the time signature is 6/8. The melody consists of eighth and sixteenth notes. The piano accompaniment includes chords and single notes in both hands.

I do not know, says the great bell of Bow. Pan-cakes and frit-ters say the

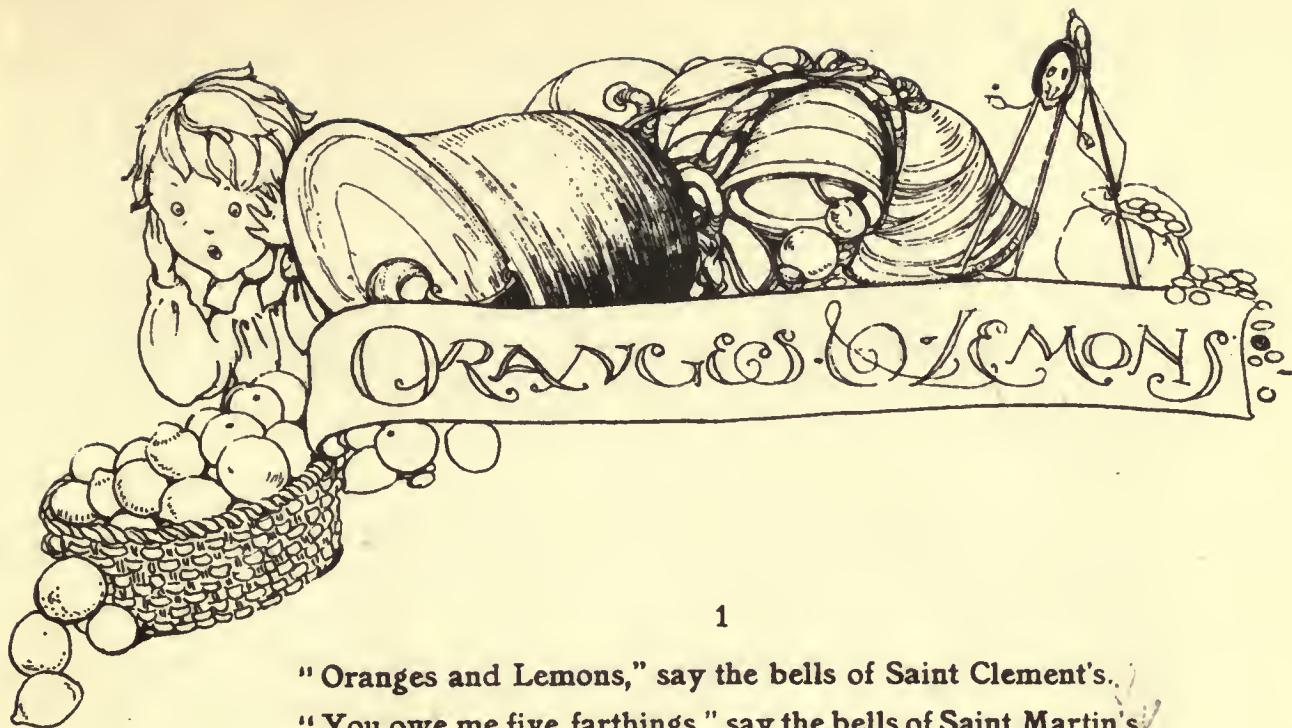
The second system continues the melody and accompaniment. The piano part features a rhythmic pattern of eighth notes in the left hand and chords in the right hand.

bells of Saint Pe-ter's. Two sticks and an ap-ple, say the bells of White-chap-el.

The third system continues the musical progression. The piano accompaniment maintains a steady eighth-note rhythm in the left hand.

Ding dong ding ding dong, Ding dong ding ding dong.

The final system of the page features a vocal melody that ends with a double bar line. The piano accompaniment concludes with a final chord in the right hand.



1

"Oranges and Lemons," say the bells of Saint Clement's.
 "You owe me five farthings," say the bells of Saint Martin's.
 "When will you pay me?" say the bells of Old Bailey.
 "When I get rich," say the bells of Shoreditch.

Ding dong, ding ding dong,
 Ding dong, ding ding dong.

2

"When will that be?" say the bells of Stepney.
 "I do not know," says the great bell of Bow.
 "Pancakes and fritters," say the bells of Saint Peter's.
 "Two sticks and an apple," say the bells of Whitechapel.

Ding dong, etc.

3

"Old father Bald-pate," say the slow bells of Aldgate.
 "Pokers and tongs," say the bells of Saint John's.
 "Kettles and pans," say the bells of Saint Anne's.
 "Brickbats and tiles," say the bells of Saint Giles.

Ding dong, etc.

HEY-DIDDLE- DIDDLE.

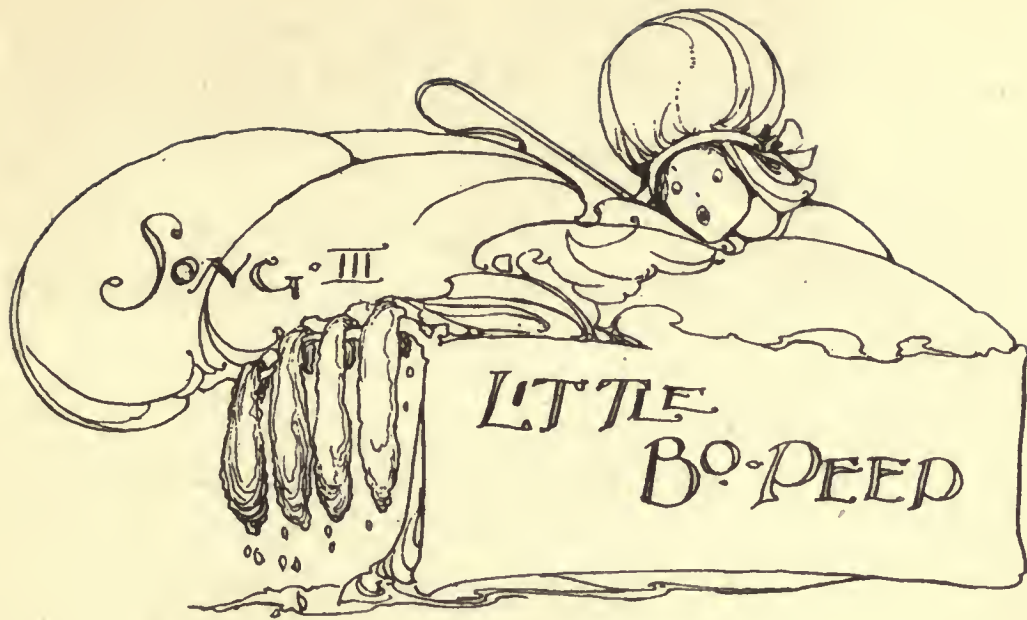


Hey! did - dle did - dle, the cat and the fid - dle, The

cow jump'd o-ver the moon. The lit-tle dog laugh'd to see such sport, And the

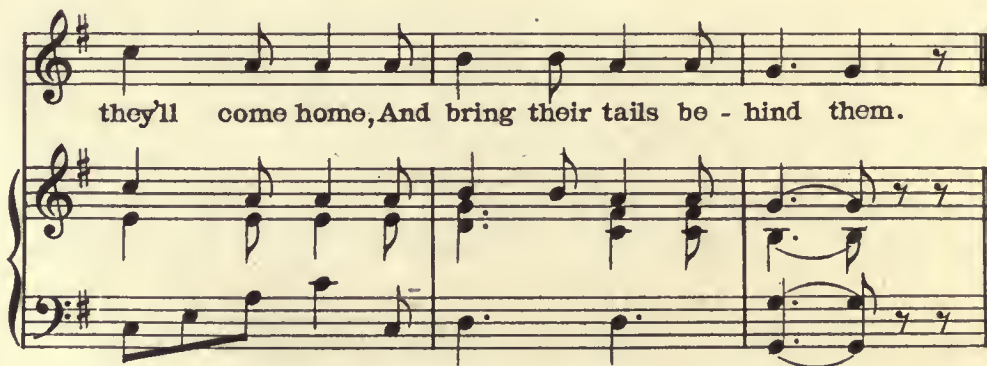


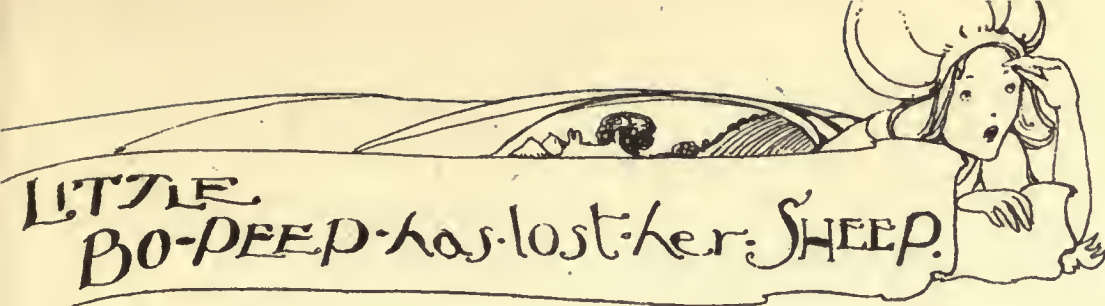
-dish ran af-ter the spoon. And the dish ran af-ter the spoon.





LITZIE- BO-PEEP.





Little Bo-peep
Has lost her sheep,
And doesn't know where to find them.
Leave them alone,
And they'll come home,
And bring their tails behind them.

Little Bo-peep
Fell fast asleep,
And dreamt she heard them bleating ;
But when she awoke,
She found it a joke,
For still they all were fleeing.

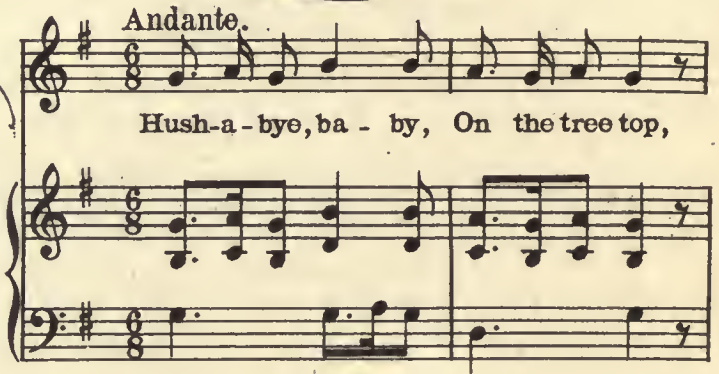
Then up she took
Her little crook,
Determined for to find them ;
She found them indeed,
But it made her heart bleed,
For they'd left their tails behind them.

It happened one day,
As Bo-peep did stray
Unto a meadow hard by,
There she espied
Their tails side by side,
All hung on a tree to dry.

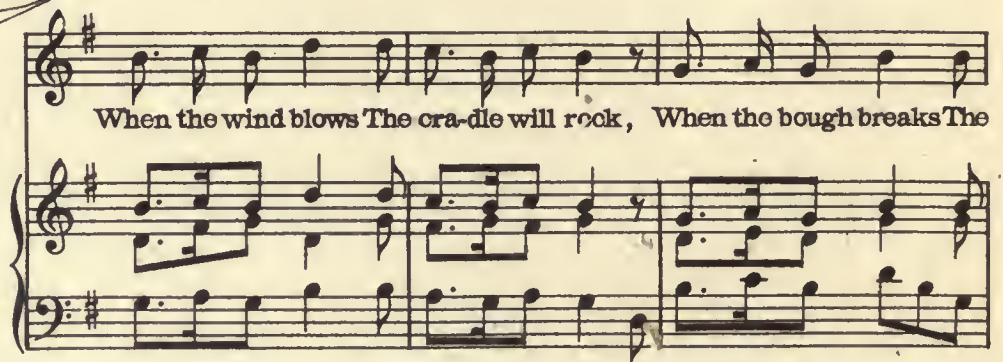


HUSH-A-BYE BABY

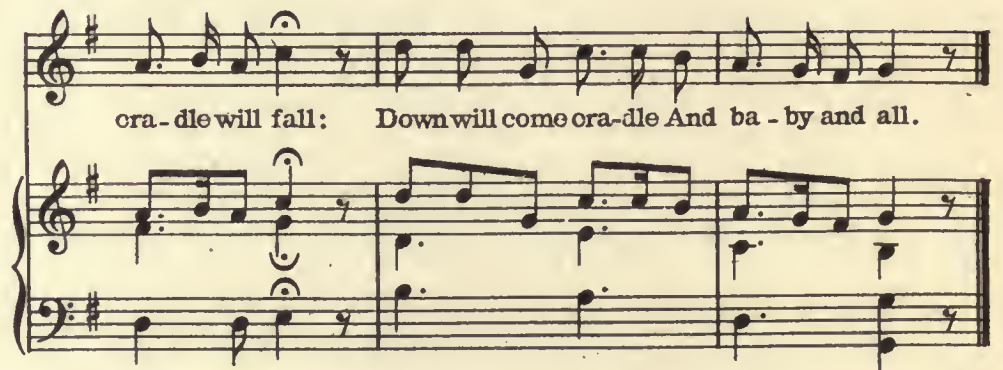
Andante.



Hush-a-bye, ba - by, On the tree top,



When the wind blows The cra-dle will rock, When the bough breaks The



cra-dle will fall: Down will come cra-dle And ba - by and all.



Hush-a-bye, baby,
On the tree top



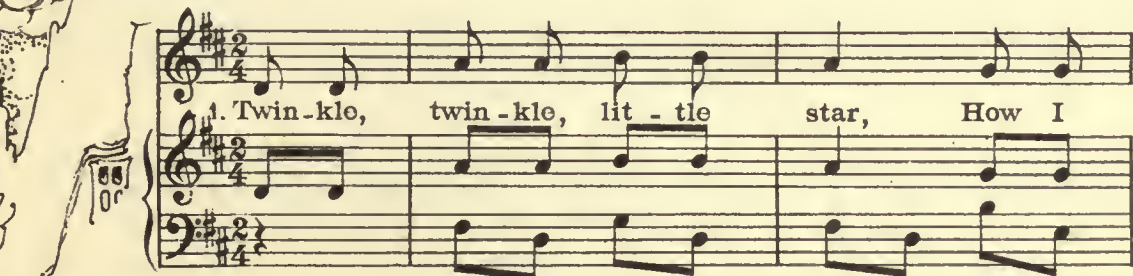
THE
LAW OF
THE
STATE



Twinkle, twinkle, little star,
How I wonder what you are



TWINKLE TWINKLE LITTLE STAR



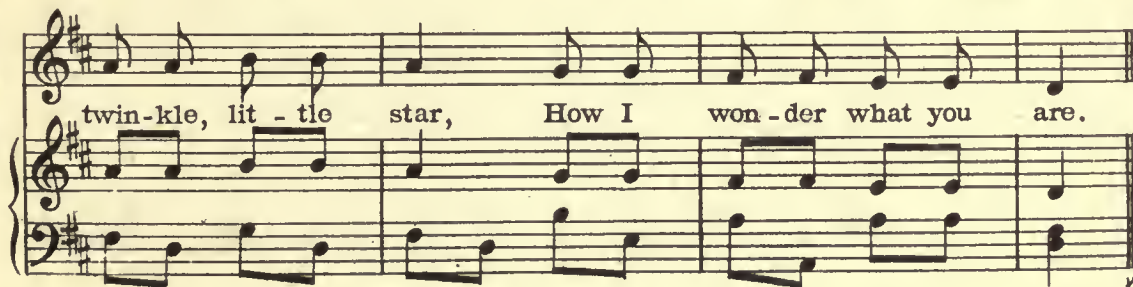
1. Twin-kle, twin-kle, lit-tle star, How I



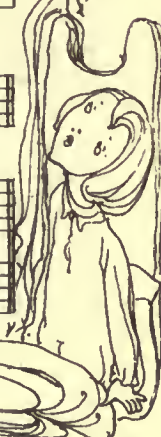
won-der what you are, Up a-bove the world so



high,— Like a dia-mond in the sky.— Twin-kle,



twin-kle, lit-tle star, How I won-der what you are.



2. When the blaz - ing sun is gone, When he

This system contains the first two measures of the second system of the song. The melody is in the treble clef, and the piano accompaniment is in the grand staff (treble and bass clefs). The key signature has two sharps (F# and C#), and the time signature is 2/4.

no - thing shines up - on, Then you show your lit - tle

This system contains the next two measures of the second system. The melody continues in the treble clef, and the piano accompaniment continues in the grand staff.

light, — Twin - kle, twin - kle all tho night. — Twin - kle,

This system contains the next two measures of the second system. The melody continues in the treble clef, and the piano accompaniment continues in the grand staff.

twin - kle, lit - tle star, How I won - der what you are.

This system contains the final two measures of the second system, ending with a double bar line. The melody continues in the treble clef, and the piano accompaniment continues in the grand staff.



1

Twinkle, twinkle, little star,
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky.

Twinkle, twinkle, little star,
How I wonder what you are.

2

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

Twinkle, twinkle, etc.

3

Then the traveller in the dark
Thanks you for your tiny spark.
Could he see which way to go
If you did not twinkle so?

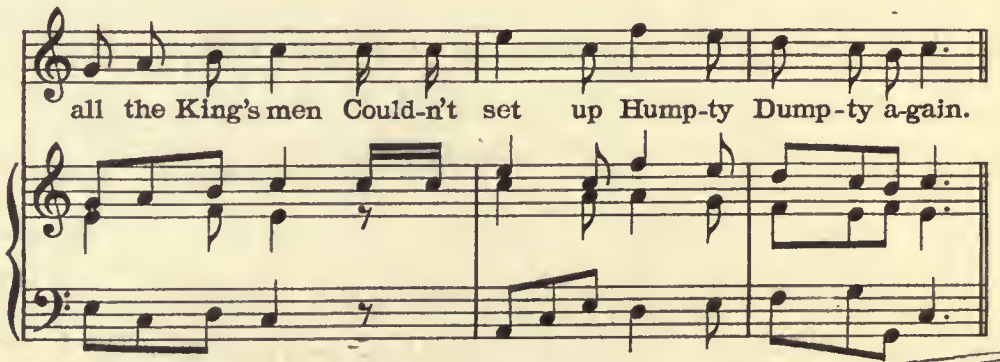
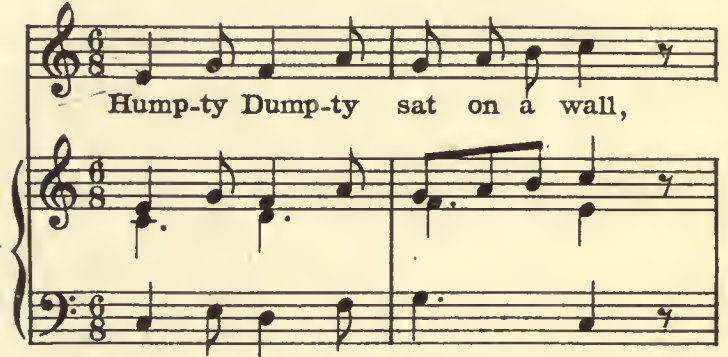
Twinkle, twinkle, etc.

4

In the dark blue sky you keep,
While you through my curtains peep,
And you never shut your eye
Till the sun is in the sky.

Twinkle, twinkle, etc.

HUMPY DUMPY



SONG-VII

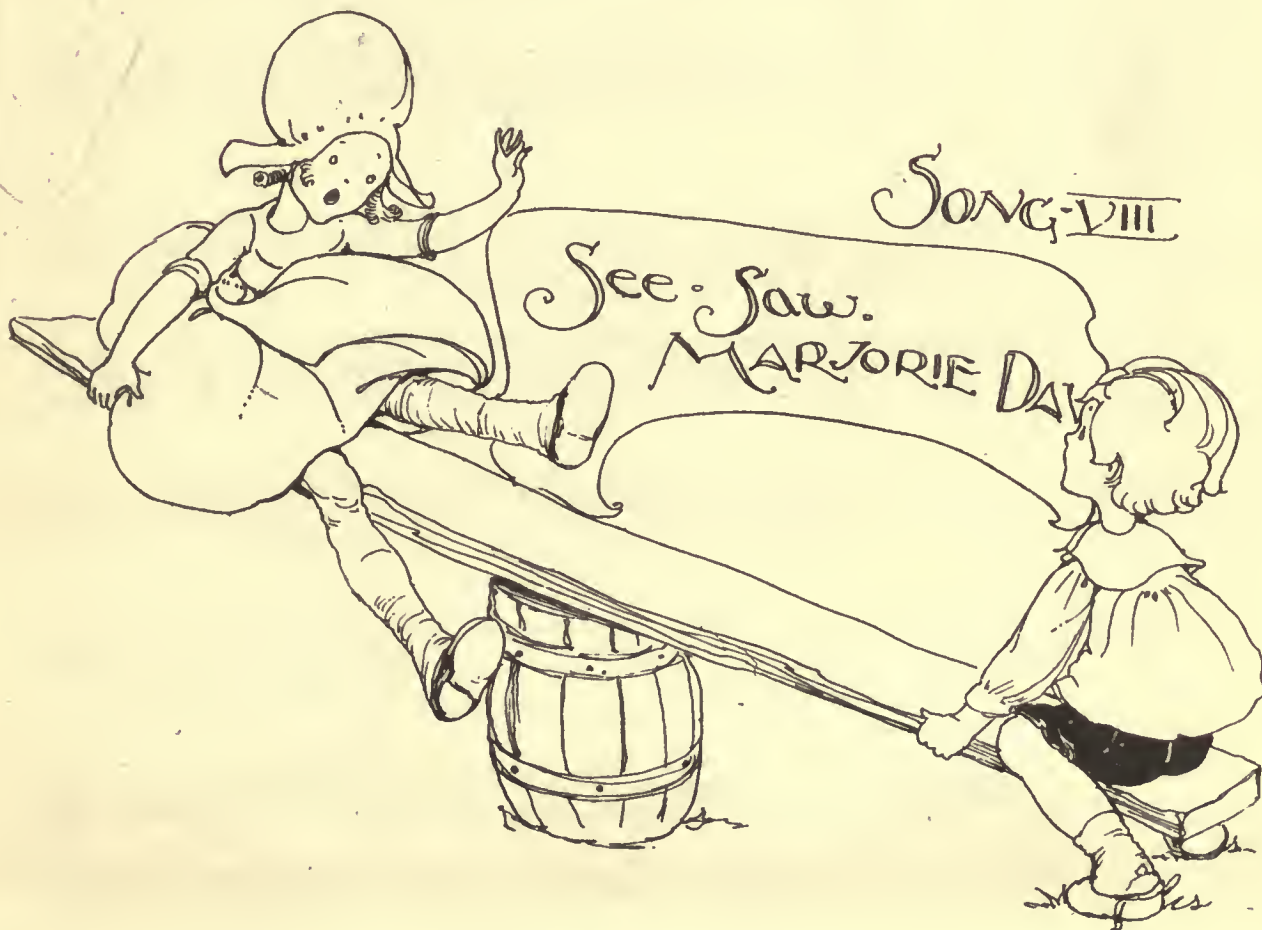
JACK and JILL:



SONG-VIII

See-Saw.

MARJORIE DAY





1. Jack and Jill went up the hill To

fetch a pail of wa - ter; Jack fell down and

broke his crown, And Jill came tumb - ling af - ter. 2. Then



1

Jack and Jill went up the hill
To fetch a pail of water,
Jack fell down and broke his crown,
And Jill came tumbling after.

2

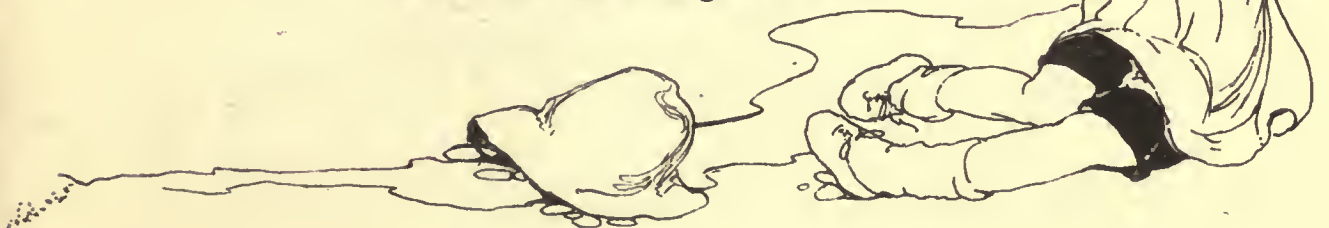
Then up Jack got and home did trot,
As fast as he could caper ;
Dame Jill had the job to plaster his nob
With vinegar and brown paper.

3

Jill came in, and she did grin
To see his paper plaster ;
Her mother, vexed, did whip her next
For laughing at Jack's disaster.

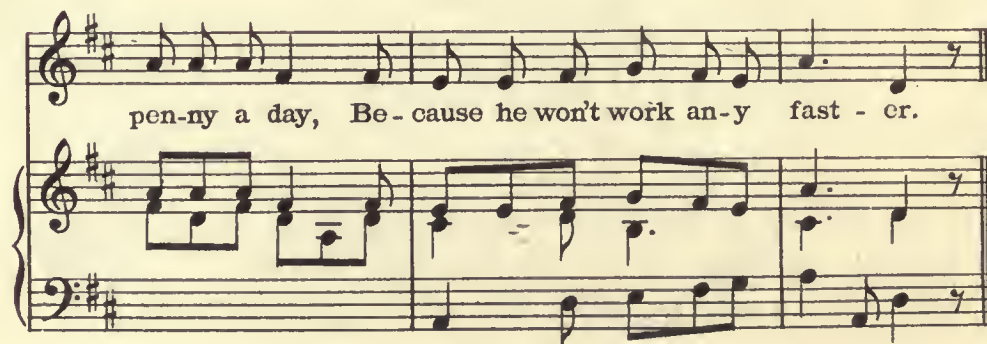
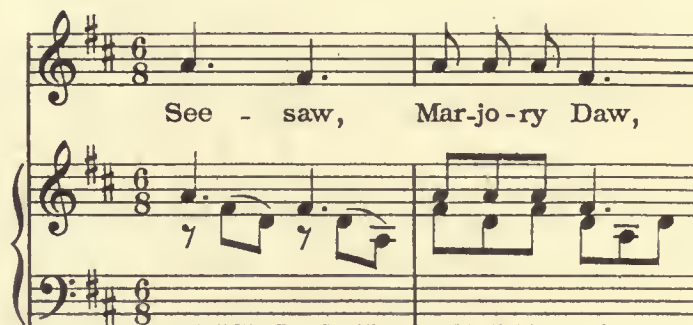
4

This made Jill pout, and she ran out,
And Jack did quickly follow ;
They rode dog Ball, till Jill did fall,
Which made Jack laugh and hollo.





SEE - SAW - MARJORIE - DAW -



SONG IX.

COOSEY, COOSEY
GANDER.

SONG X.

WHAT are LITTLE BOYS
made of? ✓



RIDE-A-COCK-
HORSE.

SONG
XI.

GOOSEY-GOOSEY GANDER



Goo-sey, goo-sey, gan - der, Whi-ther shall I wan - der?

Up - stairs and down - stairs, And in my la - dy's cham - ber.

There I met an old man, who would not say his pray'rs, I

took him by the left leg, And threw him down the stairs.

WHAT are LITTLE-BOYS MADE OF



1. What are lit-tle boys made of?

The first system of musical notation for the song. It consists of a vocal line in treble clef with a key signature of one sharp (F#) and a 6/8 time signature. The melody is: G4 (quarter), A4 (quarter), B4 (quarter), A4-G4 (beamed eighth notes), F#4 (quarter), E4 (half). The piano accompaniment is in treble and bass clefs, with a key signature of one sharp and a 6/8 time signature. The bass line is: G3 (quarter), A3 (quarter), B3 (quarter), A3-G3 (beamed eighth notes), F#3 (quarter), E3 (half).

What are lit-tle boys made of? Frogs and snails and

The second system of musical notation. The vocal line continues: F#4 (quarter), E4 (quarter), D4 (half). The piano accompaniment continues: G3 (quarter), A3 (quarter), B3 (quarter), A3-G3 (beamed eighth notes), F#3 (quarter), E3 (half).

lit-tle dog's tails, And that are lit-tle boys made of.

The third system of musical notation. The vocal line continues: D4 (half), C4 (half). The piano accompaniment continues: G3 (quarter), A3 (quarter), B3 (quarter), A3-G3 (beamed eighth notes), F#3 (quarter), E3 (half).

2. What are lit - tle girls made of?

What are lit - tle girls made of? Su-gar and spice and

all — that's nice And that are lit - tle girls made of.



WHAT ARE LITTLE BOYS MADE OF?

1

What are little boys made of?
What are little boys made of?
Frogs and snails and little dog's tails,
And that are little boys made of.

2

What are little girls made of?
What are little girls made of?
Sugar and spice, and all that's nice,
And that are little girls made of.

3

What are young men made of?
What are young men made of?
Sighs and leers and crocodile tears,
And that are young men made of.

4

What are young women made of?
What are young women made of?
Ribbons and laces, and sweet pretty faces,
And that are young women made of.



Ride a cock-horse to Ban-bur-y Cross, To

see an old la-dy up-on a white horse;

Rings on her fin-gers and bells on her toes,

She shall have mu-sic wher-ev-er she goes.

SONG XII

SING A SONG O'
SIXPENCE.

SONG XIII

HICKORY DICKORY
DOCK

SONG XIV

BAA, BAA,
BLACK SHEEP.



THE
GREAT
GREAT



The King was in his counting-house,
Counting out his money



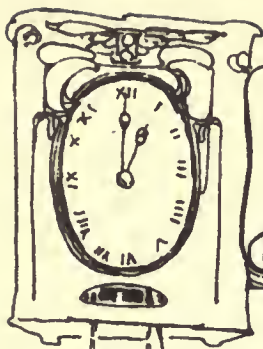
SING-A-SONG O' SIXPENCE

1. Sing a song of six - pence, a pock-et full of rye,
King was in his count-ing-house, count-ing out his mon-ey, The

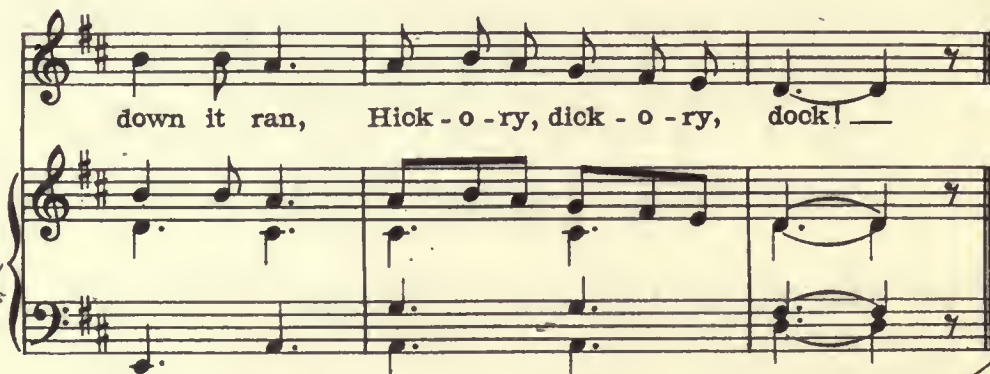
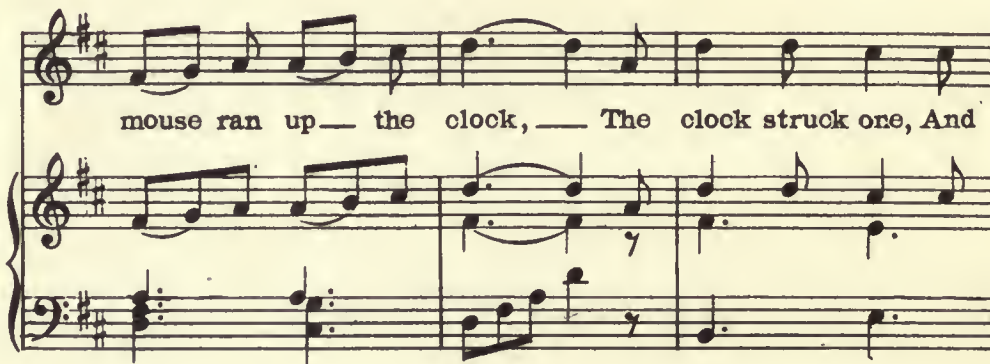
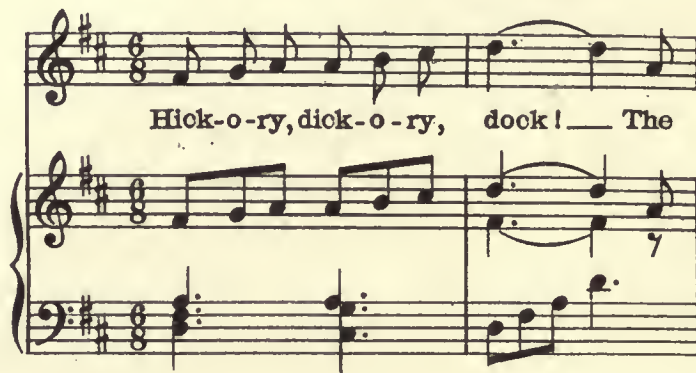
Four and twen - ty black - birds baked in a pie;
queen was in the par - lour, eat - ing bread and ho - ney, The

When the pie was o - pen'd the birds be - gan to sing,
maïd was in the gar - den, hang - ing out the clothes, There

Was - n't that a dain - ty dish to set be - fore a king? 2. The
came a lit - tle black - bird and peck'd off her nose.



HICKORY-DICKORY DOCK!



1

Hickory, dickory, dock !
The mouse ran up the clock,
The clock struck one,
And down it ran,
Hickory, dickory, dock !

2

Hickory, dickory, dock,
The mouse ran up the clock,
The clock struck three,
The mouse ran away,
Hickory, dickory, dock.

3

Hickory, dickory, dock,
The mouse ran up the clock,
The clock struck ten,
The mouse came again,
Hickory, dickory, dock.



BAA, BAA BLACK SHEEP.

♩ 4/4

Baa, baa, black sheep, have you an - y wool?

End.

Yes, sir, yes, sir, three bags full. One for the mas - ter,

End.

one for the dame, And one for the lit - tle boy that lives in our lane.

SONG XV

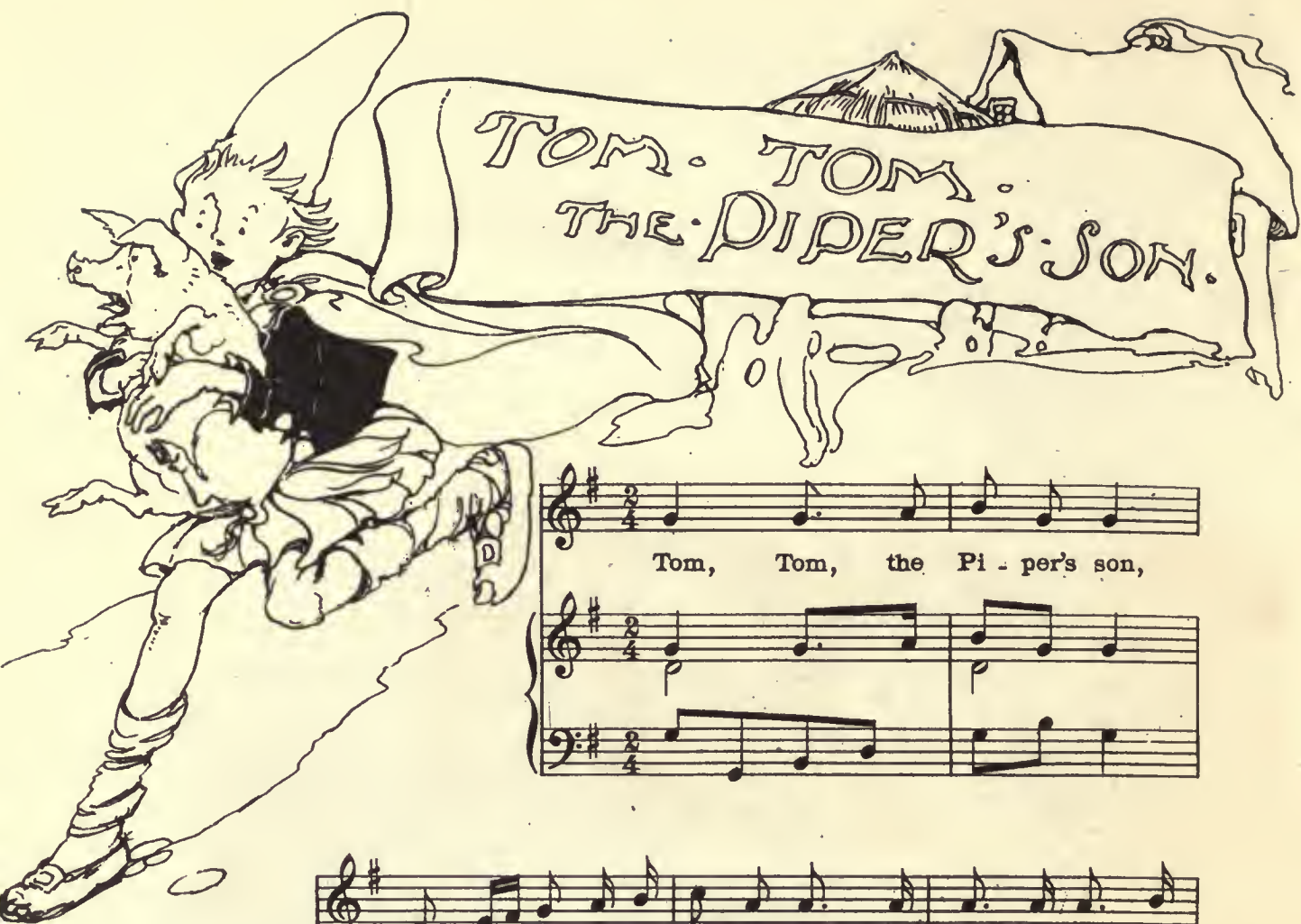
TOM TOM THE PIPER'S
SON.

SONG XVI

HERE WE GO ROUND
THE MULBERRY BUSH

SONG XVII

CURLY LOCKS!



TOM. TOM. THE PIPER'S SON.

Tom, Tom, the Pi - per's son,

Stole a pig and a - way did run; The pig was eat and

Tom was beat, Which sent him howl - ing down the street.



HERE WE GO ROUND THE MULBERRY BUSH.

1. Here we go round the mul-ber-ry bush, The

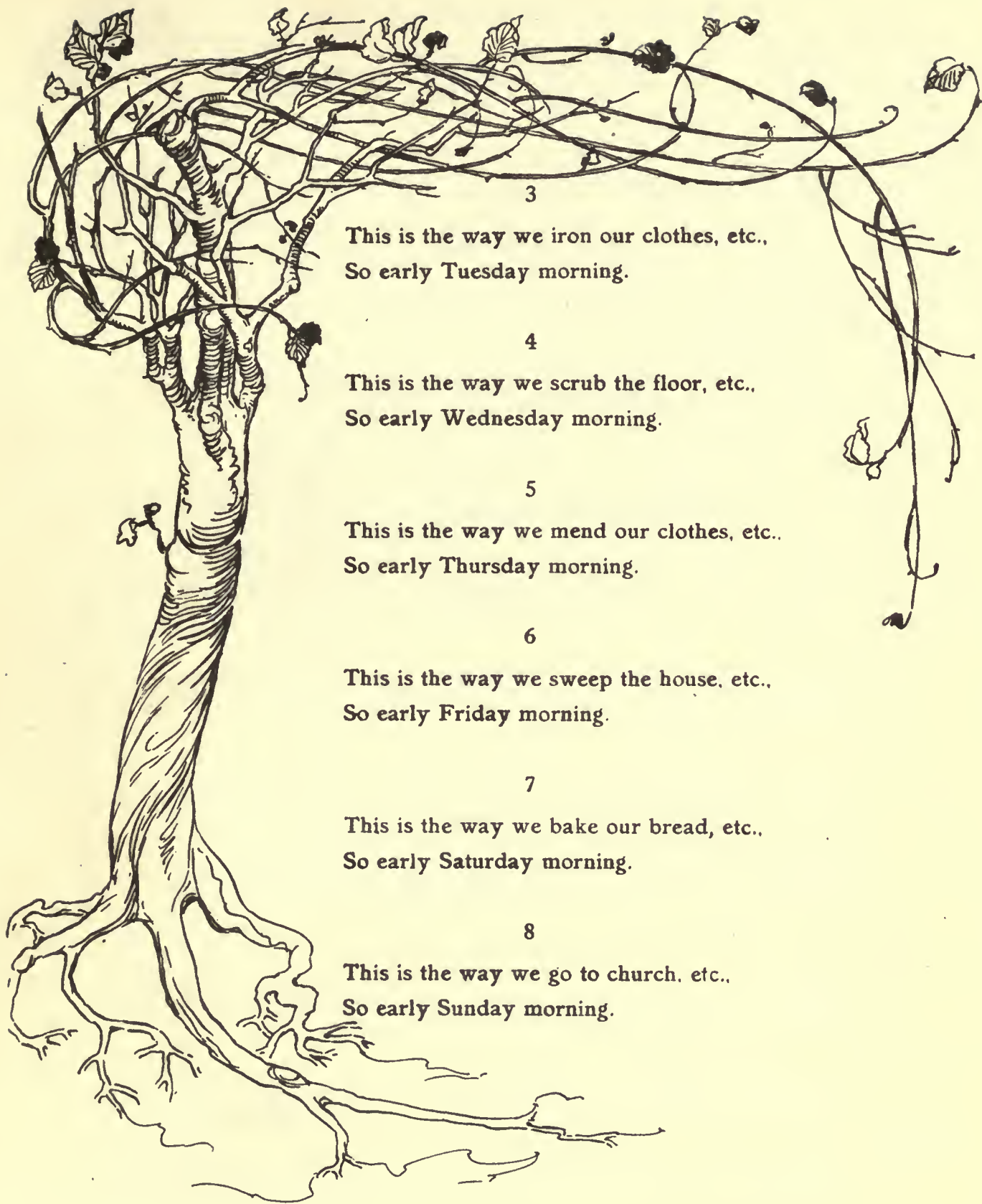
mul-ber-ry bush, The mul-ber-ry bush, Here we go round the

mul-ber-ry bush, So ear-ly in the morn-ing.

2. This is the way we wash our clothes, We

wash our clothes, We wash our clothes, This is the way we

wash our clothes, So ear - ly Mon - day morn - ing.



3

This is the way we iron our clothes, etc.,
So early Tuesday morning.

4

This is the way we scrub the floor, etc.,
So early Wednesday morning.

5

This is the way we mend our clothes, etc.,
So early Thursday morning.

6

This is the way we sweep the house, etc.,
So early Friday morning.

7

This is the way we bake our bread, etc.,
So early Saturday morning.

8

This is the way we go to church, etc.,
So early Sunday morning.

Curly Locks!



Cur - ly locks! cur - ly locks!
sit on a cush - ion And

Wilt thou be mine? — Thou shalt not wash
sew a fine seam, — And feed up - on

dish - es, Nor yet feed the swine, But
straw - ber - ries, Su - gar and cream.

SONG XVIII

MISTRESS MARY

SONG XIX

OLD KING COLE.

SONG XX

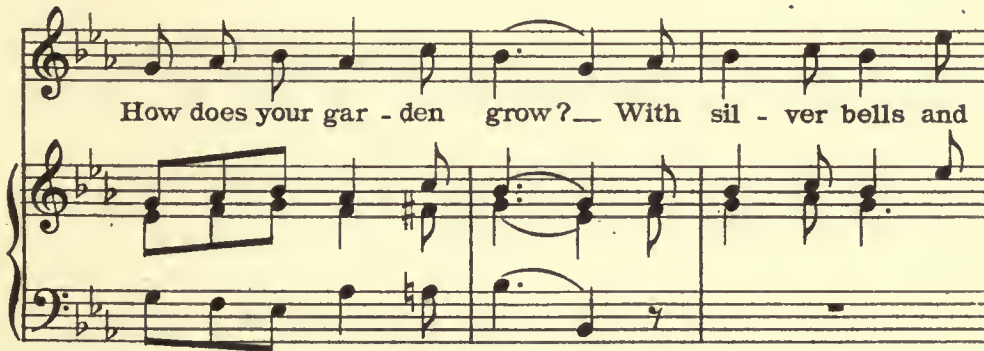
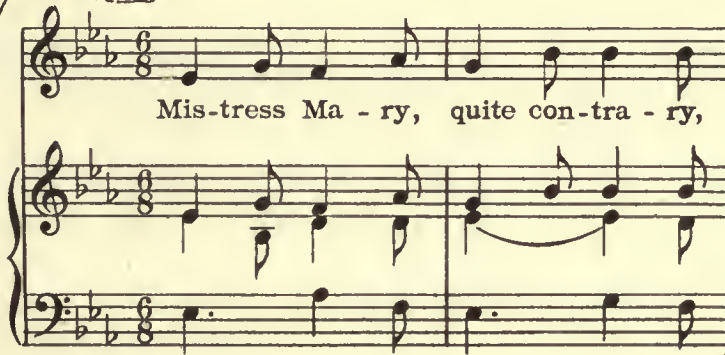
PUSSY-CAT, PUSSY-CAT
Where have you been?





Mistress Mary, quite contrary,
How does your garden grow ?

MISTRESS MARY.





OLD KING COLE

1. 2. Old King Cole was a mer-ry old— soul, And a

The first system of musical notation for the song 'Old King Cole'. It consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef and a key signature of one flat (B-flat). The time signature is 4/4. The piano accompaniment is written on two staves (treble and bass clefs) with the same key signature and time signature. The lyrics '1. 2. Old King Cole was a mer-ry old— soul, And a' are written below the vocal line.

mer-ry old soul was he, And he call'd for his pipe and he

The second system of musical notation. It continues the vocal line and piano accompaniment from the first system. The lyrics 'mer-ry old soul was he, And he call'd for his pipe and he' are written below the vocal line.

call'd for his bowl, And he call'd for his { 1. fid - dlers. 2. har - pers } three. Now

The third system of musical notation. It continues the vocal line and piano accompaniment. The lyrics 'call'd for his bowl, And he call'd for his { 1. fid - dlers. 2. har - pers } three. Now' are written below the vocal line. The piano accompaniment features a prominent bass line.

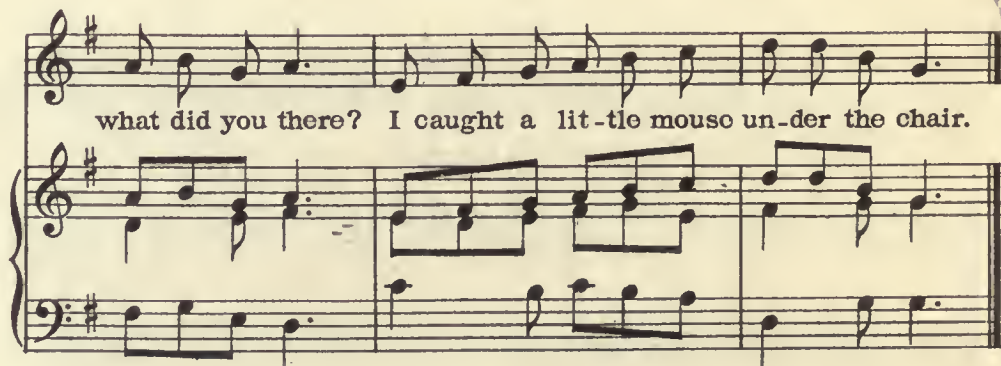
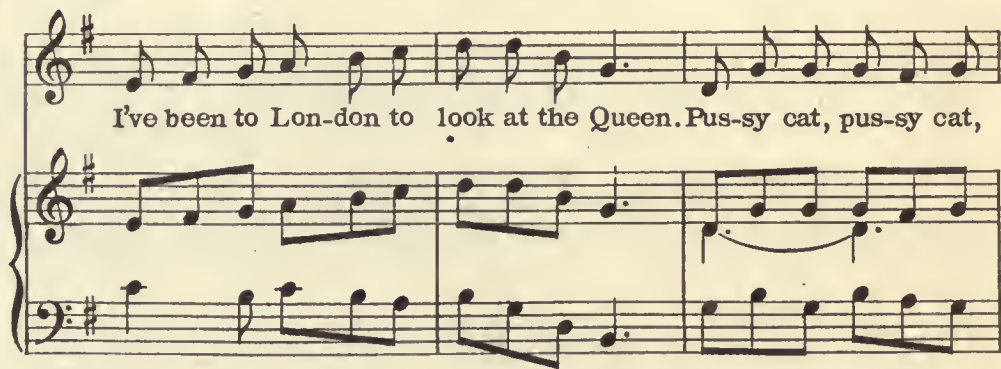
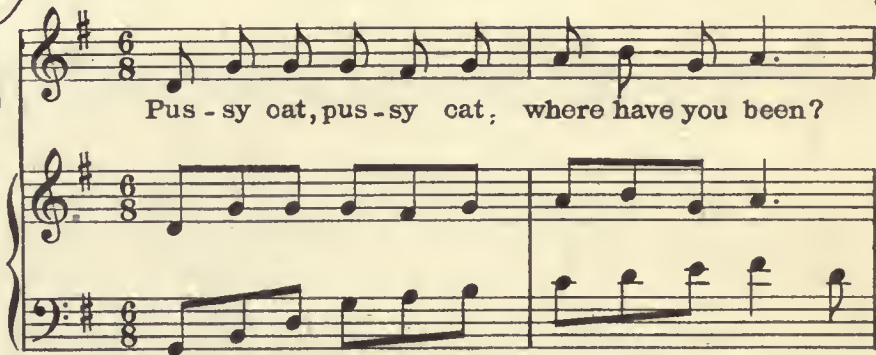


ev' - ry { 1. fid - dler
2. har - per } had a { 1. fid - dle -
2. harp } so - fine, And a

ver - y fine { 1. fid - dle
2. harp } had he, { 1. Twee - dle - dee, twee - dle - dee,
2. Then } twang - a - twang, went the

{ 1. fid - dlers
2. har - pers } three, Old King Cole and his { 1. fid - dlers
2. har - pers } three.

Pussy-Cat. Pussy-Cat



SONG XXI

SLEEP · BABY.
SLEEP.

SONG XXII

Three Children
Sliding.

SONG XXIII.

BABY · BABY
BUNTING



Adagio.

1. Sleep, ba - by, sleep! Thy fa - ther wat-ches the

Musical notation for the first system, featuring a vocal line and piano accompaniment in 6/8 time.

sheep, And tend-eth the lambs up - on yon - der hill, But

Musical notation for the second system, continuing the vocal line and piano accompaniment.

mo - ther wat-ches one dear-er still, Sleep, ba - by, sleep.—

Musical notation for the third system, concluding the piece with a final cadence.

1

Sleep, baby, sleep !
 Thy father watches the sheep,
 And tendeth the lambs upon yonder hill,
 But mother watches one dearer still,
 Sleep, baby, sleep !

2

Sleep, baby, sleep !
 Soft be thy slumbers and deep,
 While over our heads wild winds meet,
 An old, old lullaby they repeat :
 Sleep, baby, sleep !

3

Sleep, baby, sleep !
 The baby knows not to weep.
 Unconscious it lies of the toil of life,
 Knows nothing yet of its din and strife,
 Sleep, baby, sleep !

4

Sleep, baby, sleep !
 Thy father watches the sheep,
 And tendeth the lambs upon yonder hill,
 But mother watches one dearer still,
 Sleep, baby, sleep !

THREE CHILDREN - SLIDING



1. Three chil-dren sli-ding on the ice, All

on a sum-mer's day, As it fell out, they

all fell in, And the rest they ran a - way.

1

Three children sliding on the ice,
All on a summer's day,
As it fell out, they all fell in.
And the rest they ran away.

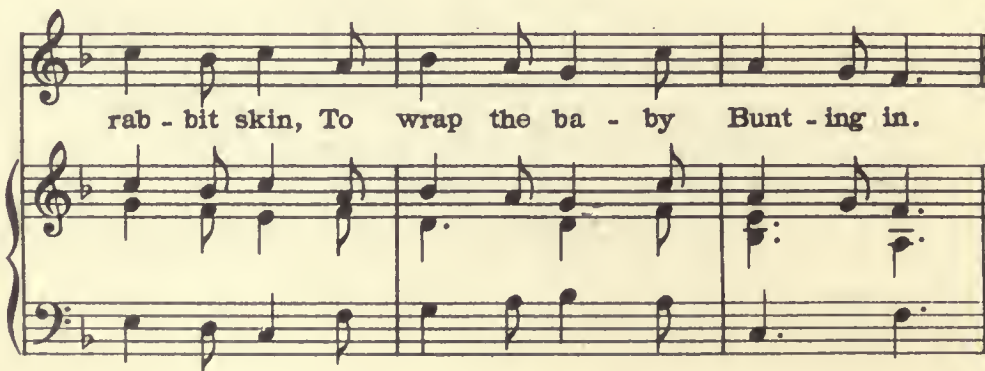
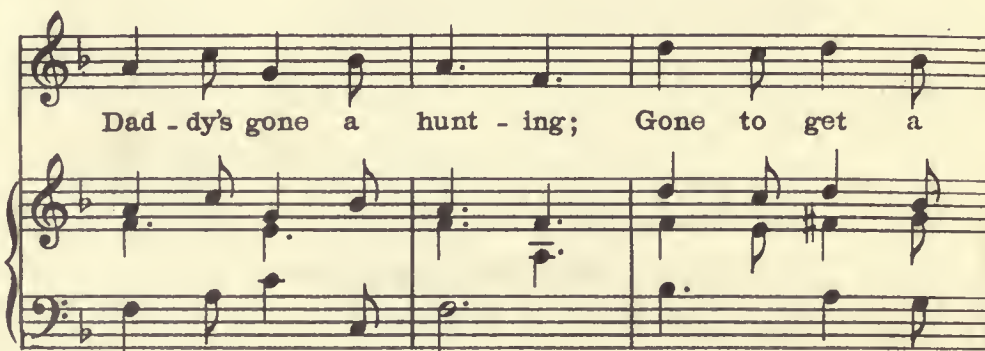
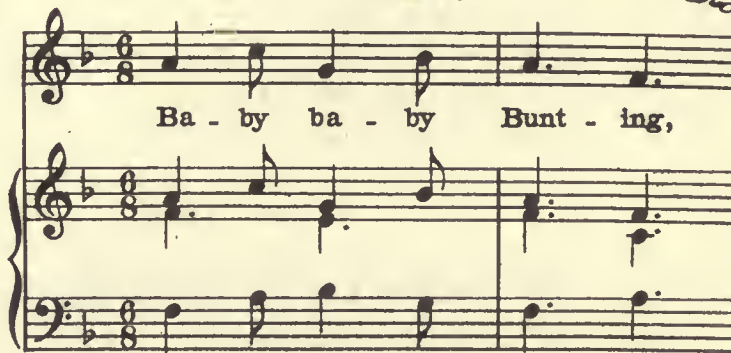
2

Now had these children been at home,
Or sliding on dry ground,
Ten thousand pounds to one penny,
They had not all been drowned.

3

You parents all, that children have,
And you too, that have none,
If you would have them safe abroad,
Pray keep them safe at home.

BABY-BABY-BUNTING.



SONG XXIV.

LITTLE
JACK-HORNER

SONG

XXV.

CARRION-CROW.

SONG XXVI.

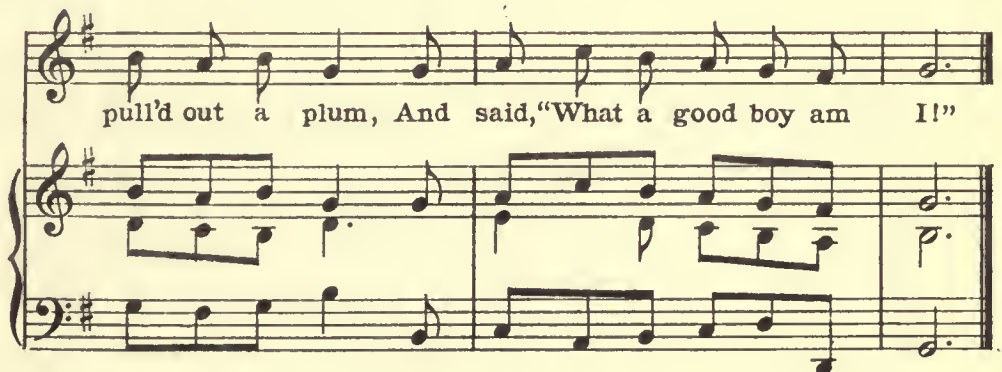
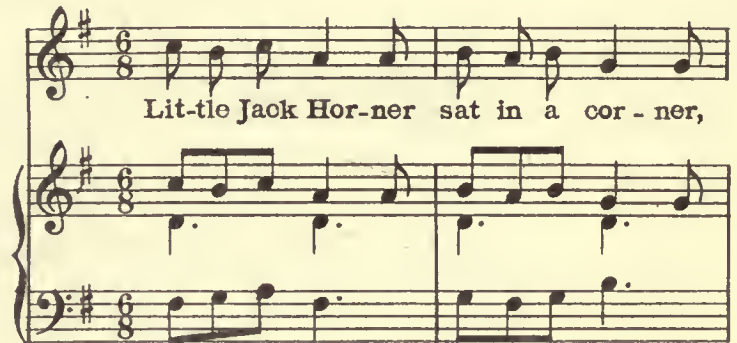
PAT-A-CAKE -
DAT-A-CAKE.





Little Jack Horner sat in a corner,
Eating a Christmas pie

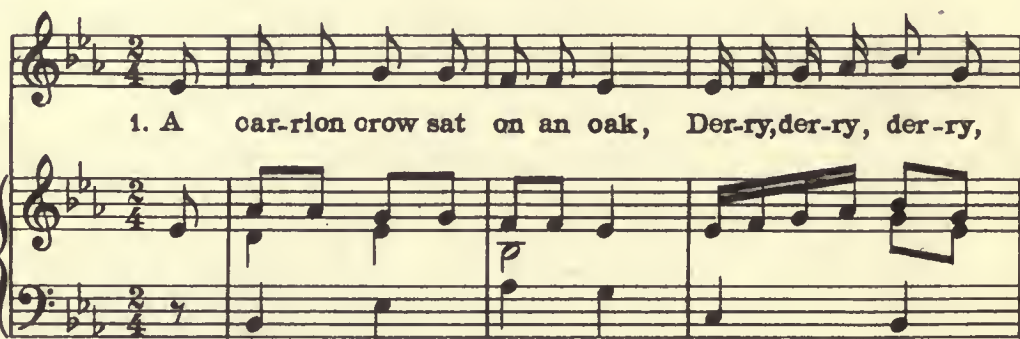
LITTLE JACK-HORNER



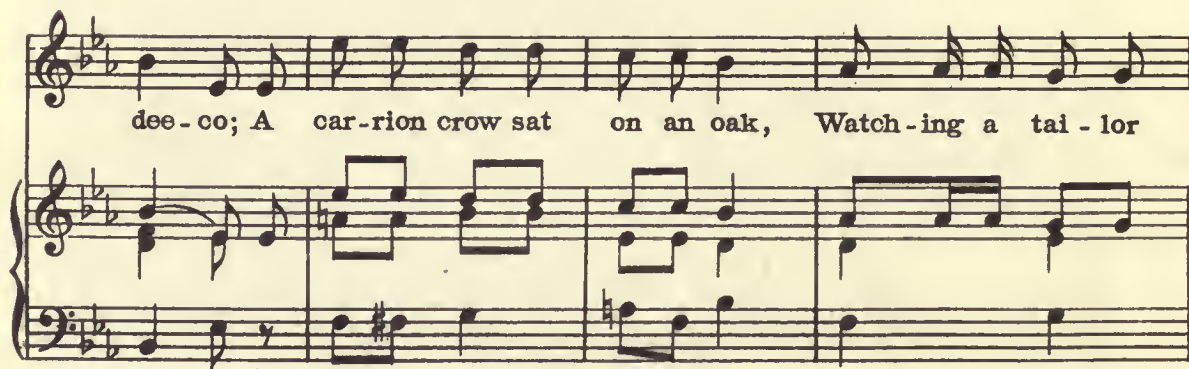


CARRION CROW

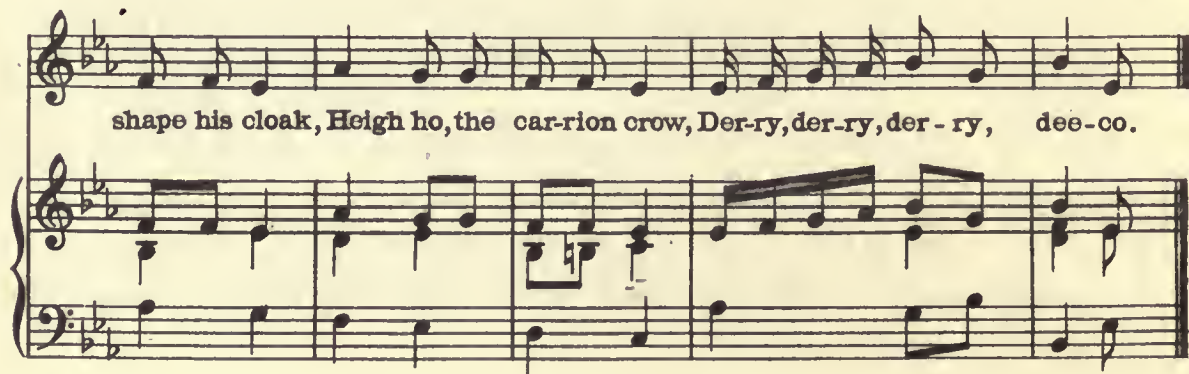
1. A car-rion crow sat on an oak, Der-ry,der-ry, der-ry,



dee-co; A car-rion crow sat on an oak, Watch-ing a tai-lor



shape his cloak, Heigh ho, the car-rion crow, Der-ry,der-ry,der-ry, dee-co.



A carrion crow sat on an oak,
Derry, derry, derry, deeco ;
A carrion crow sat on an oak,
Watching a tailor shape his coat.

Heigh ho, the carrion crow,
Derry, derry, derry, deeco.

" Oh ! wife, bring me my old bent bow;
Derry, derry, derry, deeco ;
Oh ! wife, bring me my old bent bow,
That I may shoot yon carrion crow."

Heigh ho, etc.

The tailor shot, and missed his mark,
Derry, derry, derry, deeco ;
The tailor shot, and missed his mark,
And shot his own sow through the heart.

Heigh ho, etc.

" Oh wife ! oh wife ! some brandy in a spoon,
Derry, derry, derry, deeco ;
Oh wife ! oh wife ! some brandy in a spoon,
For our old sow is in a swoon."

Heigh ho, etc.

The old sow died, and the bells did toll,
Derry, derry, derry, deeco ;
The old sow died, and the bells did toll,
And the little pigs prayed for the old sow's soul.

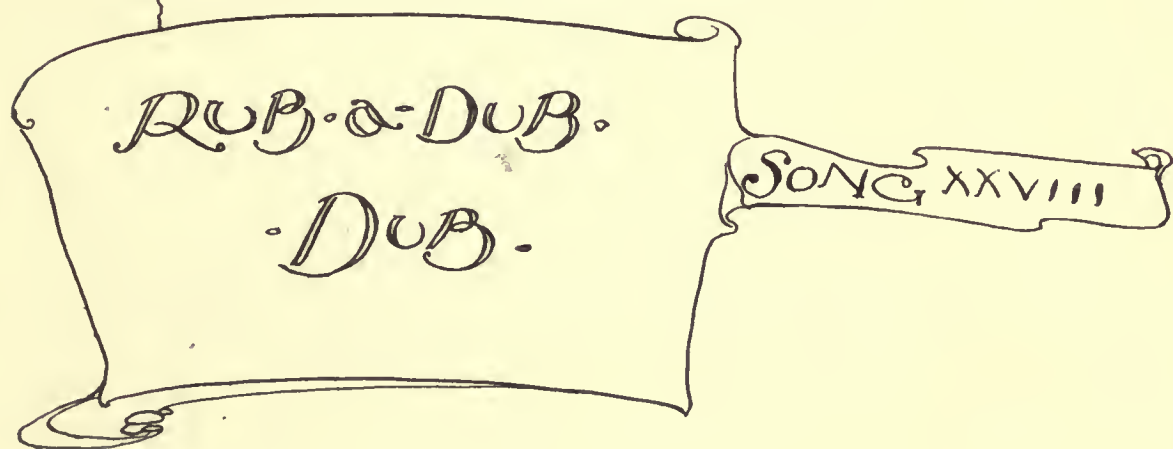
Heigh ho, etc.



Pat a cake, pat a cake, ba - ker's man,

So I will, mas-ter, as fast as I can. Pat it and prick it and

mark it with B, And put it in th'ov-en for Ba-by and me.



A black and white line drawing of a medieval scene. On the left, a man in a long tunic and a flat cap (Simple Simon) is holding a large, round pie. He is looking down at it. To his right, a smaller man in a tunic and a pointed hat (the pie-man) is standing and looking up at Simple Simon. In the background, there are several houses with gabled roofs and a church spire. A banner with the title 'SIMPLE-SIMON-' is draped across the top of the scene.

SIMPLE-SIMON-



1

Simple Simon met a pieman
Going to the fair.
Says Simple Simon to the pieman :
" Let me taste your ware."

2

Says the pieman to Simple Simon :
" Show me first your penny."
Says Simple Simon to the pieman :
" Indeed I have not any."

3

Simple Simon went a-fishing
For to catch a whale,
But all the water he had got
Was in his mother's pail.

4

Simple Simon went to look
If plums grew on a thistle.
He pricked his fingers very much
Which made poor Simon whistle.

SONG XXIX

Three Blind
Mice.



SONG XXX.

LONDON BRIDGE
is falling down.

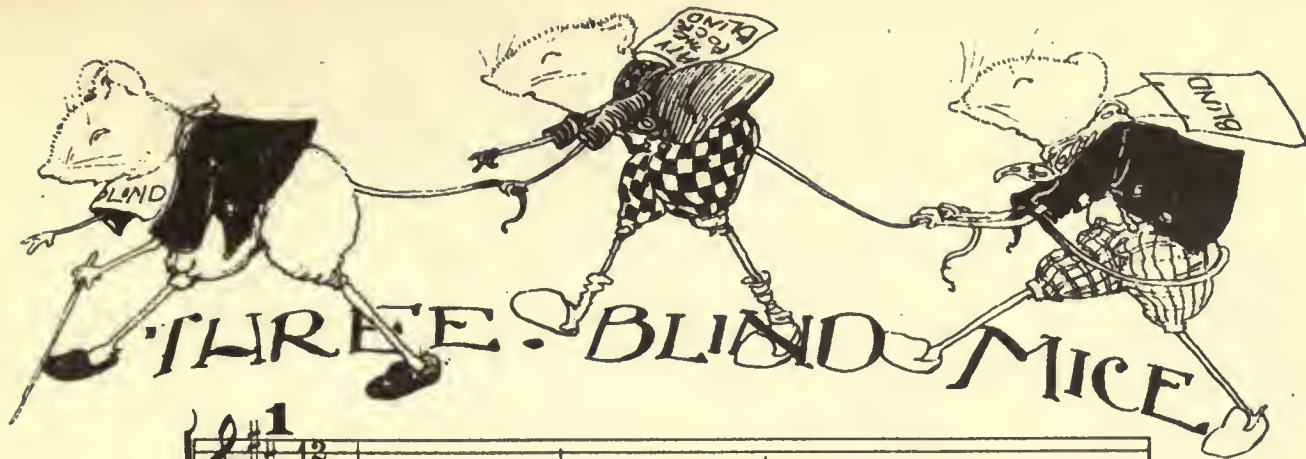
SONG XXXI

COME; FOLLOW ME.

SONG IV

Hush-a-bye.
BABY.





THREE BLIND MICE

1

Three blind mice,

2

See how they run!

3

all ran af - ter the farm - er's wife, Who

Three blind mice,

See how they run!

cut off their tails with a carv - ing knife, Did you

2

Three blind mice,

3

See how they run! They

1

ev - er see such a thing in your life, as

PIANO.



LONDON BRIDGE is falling-down.

1. Lon - don Bridge is fall - ing down,

Fall - ing down, fall - ing down, Lon - don Bridge is

fall - ing down, My fair la - dy. —



1

London Bridge is falling down,
Falling down, falling down,
London Bridge is falling down,
My fair lady.

2

Build it up with iron bars,
Iron bars, iron bars,
Build it up with iron bars,
My fair lady.

3

Iron bars will bend and break,
Bend and break, bend and break,
Iron bars will bend and break,
My fair lady.

4

Build it up with gold and silver,
Gold and silver, gold and silver,
Build it up with gold and silver,
My fair lady.

5

Build it up with stone so strong,
Stone so strong, stone so strong,
Build it up with stone so strong,
My fair lady.

6

Then 'twill last for ages long,
Ages long, ages long,
Then 'twill last for ages long,
My fair lady.

COME FOLLOW ME.



1 Allegro.

Come, fol - low, fol - low, fol - low,

2 Whi-ther shall I fol - low, fol - low, fol - low,

3 To the green - wood, to the green - wood,

fol - low, fol - low, fol - low me. **2**

3 Whi - ther shall I fol - low, fol - low thee?

1 to the green - wood, green - wood tree.

SONG, XXXII



SONG, XXXIII





GIRLS AND BOYS

Girls and boys, come out to play, The moon doth shine as

bright as day; Leave your sup-per and leave your sleep, And

join your play-fel-lows in the street. Come with a whoop!



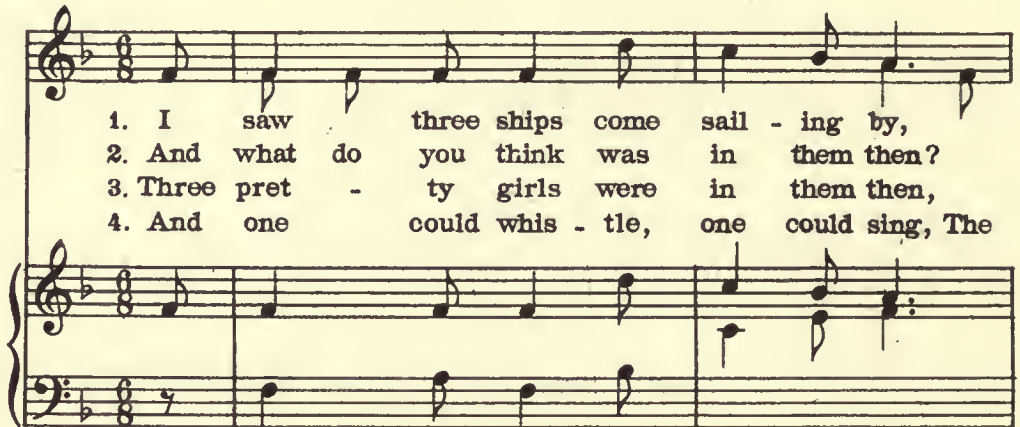
come with a call! Come with a good will or not at all.

Up the lad-der and down the wall, A half-pen-ny roll will serve us all.

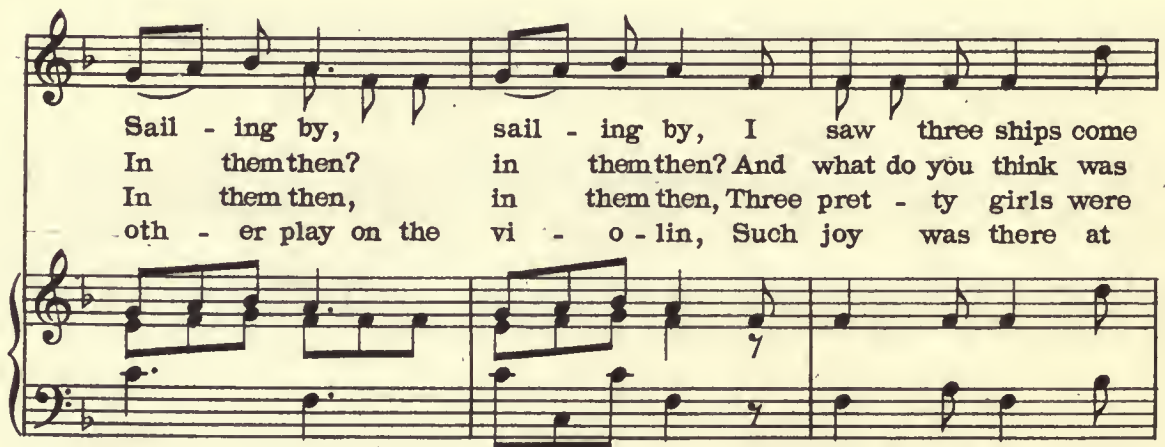
You find milk, and I'll find flour, And we'll have a pud-ding in half an hour.



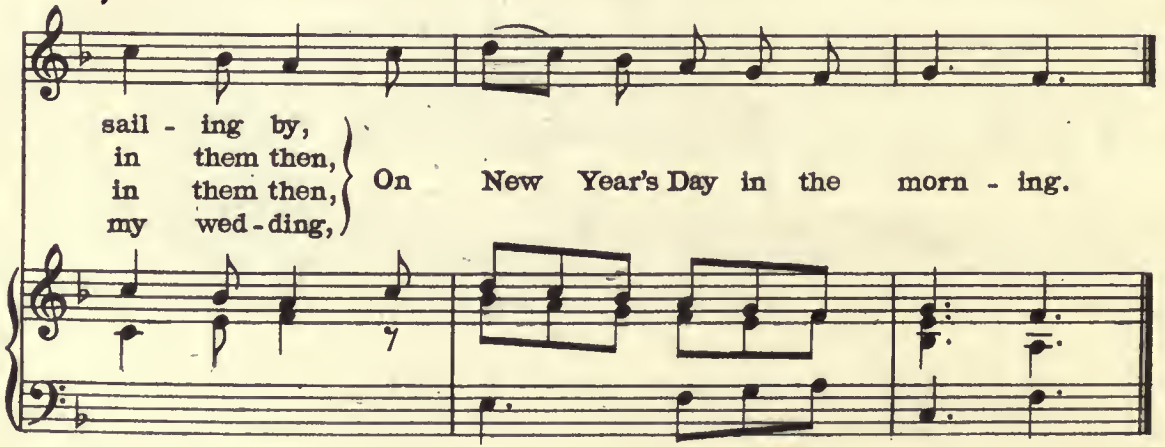
I SAW THREE SHIPS



1. I saw three ships come sail - ing by,
2. And what do you think was in them then?
3. Three pret - ty girls were in them then,
4. And one could whis - tle, one could sing, The

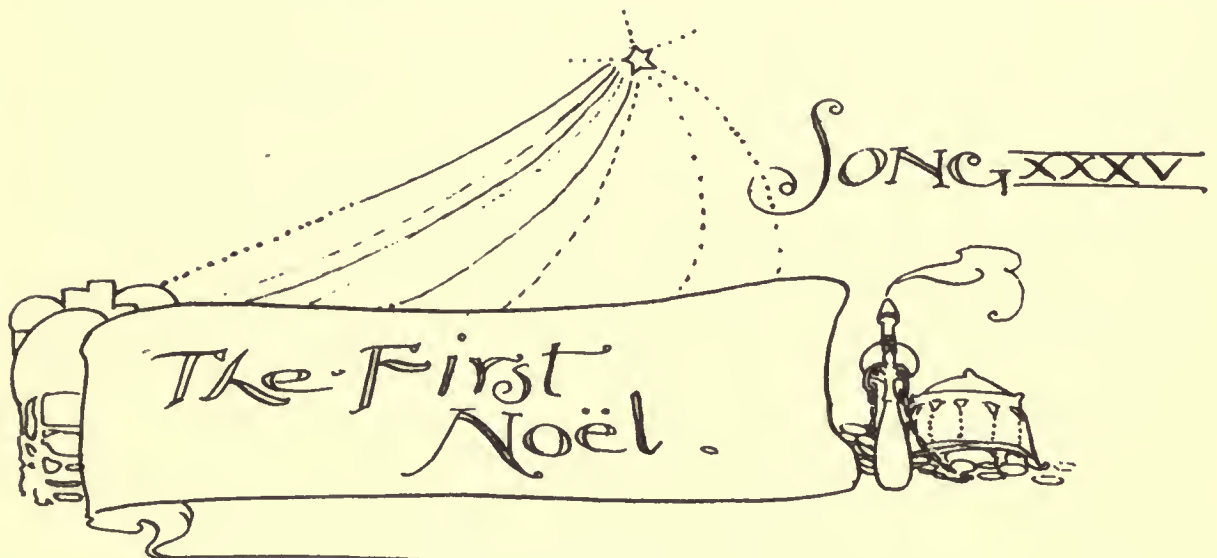


Sail - ing by, sail - ing by, I saw three ships come
In them then? in them then? And what do you think was
In them then, in them then, Three pret - ty girls were
oth - er play on the vi - o - lin, Such joy was there at



sail - ing by,
in them then,
in them then,
my wed - ding, } On New Year's Day in the morn - ing.

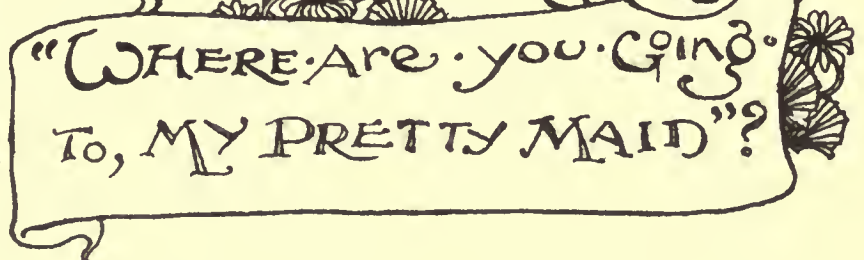
SONG XXXIV



SONG XXXVI



SONG XXXVII





Page and monarch, forth they went,
Forth they went together



GOOD KING WENCESLAS.

Quickly.

1. Good King Wen-ces-las look'd out On the feast of Step-hen,

When the snow lay round a-bout, Deep and crisp and e - ven;

Bright-ly shone the moon that night, Tho' the frost was cru - el,

When a poor man came in sight, Gath'ring win-ter fu - - el.

2. "Hi - ther page, and stand by me, If thou know'st it, tell - ing,

Yon-der pea - sant, who is he? Where and what his dwell - ing?"

"Sire, he lives a good league hence, Un-der-neath the moun-tain,

Right a-against the for-est fence, By Saint Ag-nes' foun - - tain."

3

"Bring me flesh, and bring me wine,
 Bring me pine-logs hither ;
 Thou and I shall see him dine,
 When we bear them thither."
 Page and monarch, forth they went,
 Forth they went together,
 Through the rude wind's wild lament,
 And the bitter weather.

4

"Sire, the night is darker now,
 And the wind blows stronger ;
 Fails my heart, I know not how :
 I can go no longer."
 "Mark my footsteps, good my page,
 Tread thou in them boldly ;
 Thou shalt find the winter's rage
 Freeze thy blood less coldly."

5

In his master's steps he trod,
 Where the snow lay dinted ;
 Heat was in the very sod
 Which the saint had printed.
 Therefore, Christian men, be sure,
 Wealth or rank possessing,
 Ye who now will bless the poor
 Shall yourselves find blessing.



THE FIRST NOEL

Moderato.

1. The first — No - ël the an-gel did say Was to

cer-tain poor shep-herds in fields where they lay, In — fields — where they lay

keep-ing their sheep, On a cold win-ter's night — that was — so deep.

CHORUS.

The musical score is written for a voice and piano. The key signature is one sharp (F#), and the time signature is 4/4. The chorus consists of two lines of music. The first line of the chorus has the lyrics 'No - ël, No - ël, No - ël, No -' and the second line has 'ël, Born is the King — of Is - ra - el.' The piano accompaniment features a simple harmonic structure with chords and moving lines in both the right and left hands.

3

5

And by the light of that same star
 There were three wise men came from the country
 afar ;
 To seek the King it was their intent,
 And to follow the star wherever it went.
 Noel, Noel, etc.

Then entered in those wise men all three,
 Very reverently, upon bended knee,
 And offered there in His presence
 Gifts of gold and of myrrh and of frankincense.
 Noel, Noel, etc.

4

6

The star drew nigh unto the north-west,
 Over Bethlehem paused, and there it did rest ;
 And there did shine most bright and did stay
 Over where the young Child and his Mother did lay.
 Noel, Noel, etc.

Then let us all with one accord
 Sing praises unto our Heavenly Lord,
 That made the heavens and earth of nought,
 And with His blood mankind hath bought.
 Noel, Noel, etc.



DING-DONG BELL

The children sing this line.

Ding, dong, bell! Pus-sy's in the well.

Father sings this line.

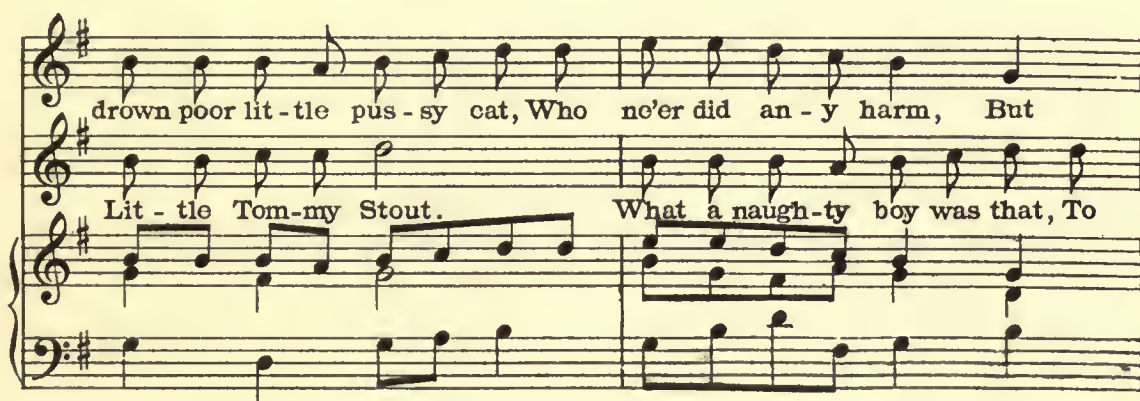
Who put her in? Lit-tle Tom-my Thin. Who pull'd her out?

Ding, dong, bell! Pus-sy's in the well. Who put her in?

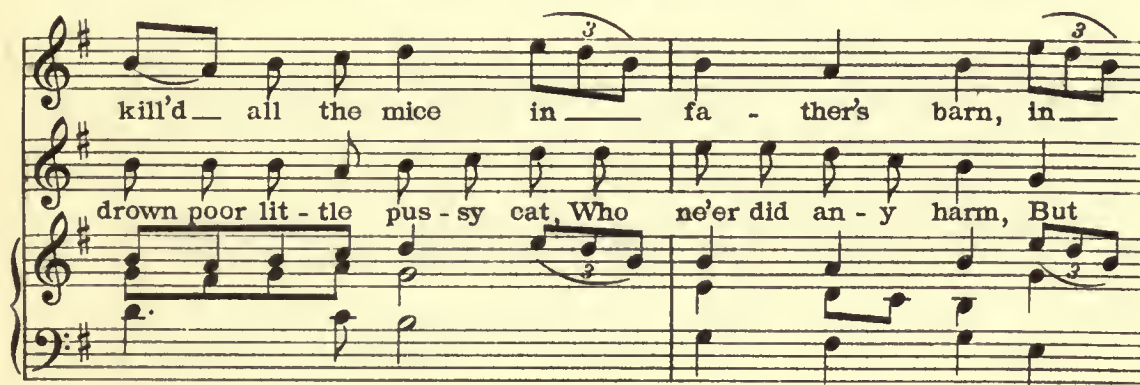
Lit-tle Tom-my Stout. What a naught-y boy was that, To

Lit-tle Tom-my Thin. Who pull'd her out?

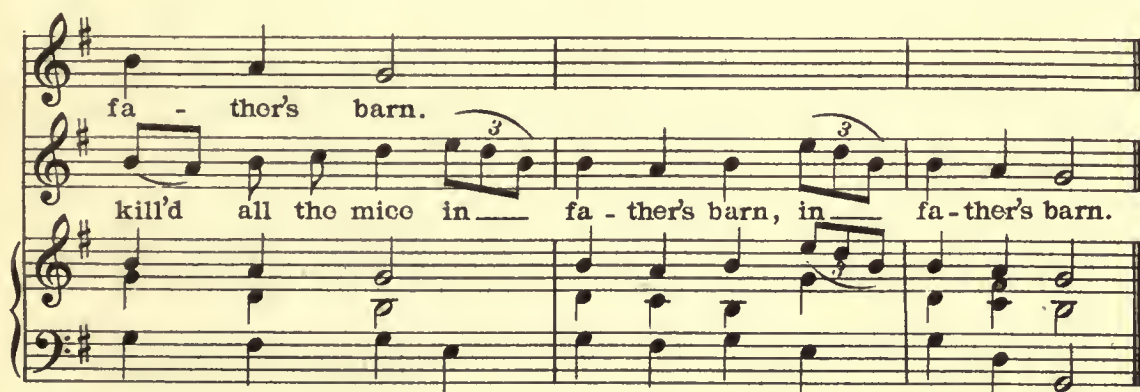
DING-DONG-BELL.



drown poor lit - tle pus - sy cat, Who ne'er did an - y harm, But
Lit - tle Tom-my Stout. What a naugh-ty boy was that, To



kill'd all the mice in fa - ther's barn, in
drown poor lit - tle pus - sy cat, Who ne'er did an - y harm, But



fa - ther's barn.
kill'd all the mice in fa - ther's barn, in fa - ther's barn.





"WHERE ARE YOU GOING TO MY PRETTY MAID?"

Andante.

1. "Where are you go - ing to, my pret - ty maid?"

The first system of musical notation for the song. It consists of a vocal line and a piano accompaniment. The vocal line is in G major (one sharp) and 6/8 time. The piano accompaniment is in the same key and time, with a simple harmonic accompaniment. The tempo is marked 'Andante.'.

"Where are you going to my pret - ty maid?" "I'm go - ing a milk - ing, Sir," she said.

The second system of musical notation. It continues the vocal line and piano accompaniment. The vocal line has a melodic line with some grace notes. The piano accompaniment provides a steady harmonic background.

"Sir," she said "Sir," she said "I'm go - ing a milk - ing, Sir," she said.

The third system of musical notation. It continues the vocal line and piano accompaniment. The vocal line has a melodic line with some grace notes. The piano accompaniment provides a steady harmonic background.

1

"Where are you going to, my pretty maid?"

"I'm going a-milking, Sir," she said.

2

"Shall I go with you, my pretty maid?"

"Yes, if you please, kind Sir," she said.

3

"What is your fortune, my pretty maid?"

"My face is my fortune, Sir," she said.

4

"Then I can't marry you, my pretty maid."

"Nobody asked you, Sir," she said.

